

Some people believe that unpaid community services should be a compulsory part of high school programs (for example working for a charity, improving the neighborhood or teaching sports to younger children). To what extent do you agree or disagree?

Nowadays, efficiency of the education system is a controversial issue. Some agree that students should have be prepared early to take important responsibilities for their future and society too. ~~Other~~ opponents believe that social responsibilities such as charitable work, voluntary teaching may detract students' attention from studying their textbooks and doing their mandatory homework. In the following, drawbacks and benefits of both views will be discussed.

There is no doubt that obtaining life skills are more important for every individual and ~~what they had~~ better ~~to~~ start joining society sooner. It has reciprocal benefits for the second school students and society. Through participating voluntary work, charitable work or some which can boost society, adults are be able to gain experience of having a career and position and also learn how to manage their time for school homework and after school tasks. These are significantly important, not only for their curriculum vitae, but also for increase their employability.

On the other hand, there is an opposite view to the mentioned statement that says unpaid community services should not be mandatory for high school students. Because adults in that ages are not mature enough to cooperate with parts of society tasks and maybe they do not feel confident to cope with such work and these obligations make them dissatisfied and consequently diminish their qualification and interest in future careers. Moreover, it may affect their exams and education.

In conclusion, despite some disadvantages, I have to say, taking responsibility to ~~educated~~ school students during their free time like summer holiday as an extra curriculum is more acceptable than when they struggle with their study. All in all, it is a huge responsibility for school to optimize students' education, life skills, attitude and behavior by involving practical activities and social benefits tasks in the school program.